

F O R H O M E S C H O O L F A M I L I E S & C O - O P S

# Raising Leaders, *Not Just* Learners.

An eight-week formational arc for the homeschool family and the co-op classroom. Designed to surface the leadership signals our environments often miss.

**RISE At Home**

V O L . 0 1

P R O G R A M O V E R V I E W · 6 - M I N U T E R E A D

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# The leaders are *already in the room.*

In homeschool environments, leadership rarely shows up labeled. It looks like the oldest sibling running breakfast, the teen leading prayer at co-op, the strong-willed kid asking the question the adults were avoiding. Curriculum and grading rubrics weren't built to score these students. The signals exist but the language doesn't.

## SIX SIGNALS WE KEEP MISSING

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|--|---|
| <p><b>0 1</b> The quiet older sibling<br/>Always carrying weight at home but no one calls it leadership. They're just 'the helpful one.'</p>   | <p><b>0 2</b> The strong-willed middle<br/>Reads as defiant in a co-op, but is actually wired to challenge weak ideas. Conviction without language.</p> |
| <p><b>0 3</b> The teen with a side hustle<br/>Already running a small business, customer service, deadlines. We grade them on algebra and miss the leader emerging.</p>                        | <p><b>0 4</b> The sensitive one<br/>Names the room before adults do with emotional intelligence the rubric doesn't track.</p>                           |
| <p><b>0 5</b> The one who teaches the younger ones<br/>In a multi-age co-op, naturally guides the little ones through the lesson. Leadership through service the curriculum doesn't score.</p> | <p><b>0 6</b> The introvert who steadies the group<br/>Doesn't speak first, but the room falters when they're absent. Influence without volume.</p>     |

### THE HIDDEN PROBLEM

The surface signal is behavior. The deeper signal is formation.  
Naming the leadership already forming is the first move.

# Traditional vs. *Formational.*

Most leadership programs train students to perform. RISE forms them. The difference shows up in what we measure, what we celebrate, and what we leave behind when the week is over.

D I M E N S I O N	T R A D I T I O N A L	F O R M A T I O N A L · R I S E
Starting point	<i>Skill gaps &amp; resume building</i>	Identity in Christ before output
Primary question	<i>What can you do?</i>	Who are you becoming?
Measure of success	<i>Title, performance, visibility</i>	Faithfulness, character, fruit
Driver	<i>Ambition &amp; competition</i>	Calling & conviction
Method	<i>Frameworks, hacks, charisma</i>	Scripture, reflection, real-life practice
Posture under pressure	<i>Project confidence</i>	Return to truth
Outcome	<i>A more competent performer</i>	A formed leader who can be trusted

## T H E T H R O U G H - L I N E

Traditional asks: “what can you produce?”

Formational asks: “who are you becoming while you produce it?”

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# The Eight-Week Question Arc.

Each week opens with a question, ends with a practiced behavior, and travels home with the family in a one-page Parent Note.

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- 01** I D E N T I T Y  
*"Who Am I Becoming?"*  
Naming the person God is forming, not the person culture is performing.
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- 02** M O T I V E  
*"What Is Driving Me?"*  
Surfacing the inner engine: fear, comparison, calling behind daily choices.
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- 03** C O N V I C T I O N  
*"What Do I Stand For?"*  
Translating belief into behavior when no one is watching.
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- 04** P U R P O S E  
*"Why Am I Here?"*  
Locating personal assignment inside God's larger story.
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- 05** V I S I O N  
*"What Could My Future Look Like?"*  
Imagining a faithful future without flattening it into a job title.
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- 06** I N F L U E N C E  
*"How Do I Influence Others?"*  
Learning that presence shapes culture before any title does.
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- 07** S T E W A R D S H I P  
*"What Does Responsibility Look Like in Real Life?"*  
Carrying weight in real relationships, real money, real time.
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- 08** L E G A C Y  
*"What Will I Build With My Life?"*  
Closing the arc with a buildable next step, not a vague resolution.
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If your students are  
*already leading*,  
this gives them the  
language to know it.

Begin with one week. We help you decide whether the next move is for your family, your co-op, or both.

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## 8 Weeks

Field-tested arc your families can run together

## 1 Hour

Average weekly facilitator prep

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## Ages 12–18

Designed for the homeschool sweet spot

## Co-op Ready

Works in a living room, a co-op classroom, or a Zoom

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### WHAT HAPPENS NEXT

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- STEP 01      Receive your Facilitator Companion + Field Guide preview
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- STEP 02      Schedule a 20-minute fit call with the RISE team
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- STEP 03      Run Week 1 with your students — no commitment beyond it
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- STEP 04      Decide as a family or co-op whether to continue the full arc
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BEGIN THE  
CONVERSATION

[info@thebluesprintco.com](mailto:info@thebluesprintco.com)

"LEADERSHIP SHOULD STILL  
FEEL HUMAN."

RISE AT HOME ·  
FORMATION THESIS